

NAHIDA JAMAL

Faculty of M.A Education

2nd semester

Topic : -Micro Teaching skill.

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Microteaching

- Dr. Allen and his group evolved Microteaching in 1963 in America.





What is Microteaching?

- Teaching of a small unit of content to the small group of students (6-10 number) in a small amount of time (5-10 min.)
- To train inexperienced student-teachers for acquiring teaching skills.
- To improve the skills of experience teachers.



DEFINITION

- Microteaching is a scaled down teaching encounter in class size and class time. - Allen DW
- Microteaching is a training techniques which requires student teacher to teach a single concept using specified teaching skill to a number of pupils in a short duration of time.

- Passi BK and lalita MS

Microteaching Cycle



Step- I : Micro Lesson Plan (may take 2 hrs/ a day)

Step-II : Teach 5 Min.

Step-III : Feedback Session 5 Min.

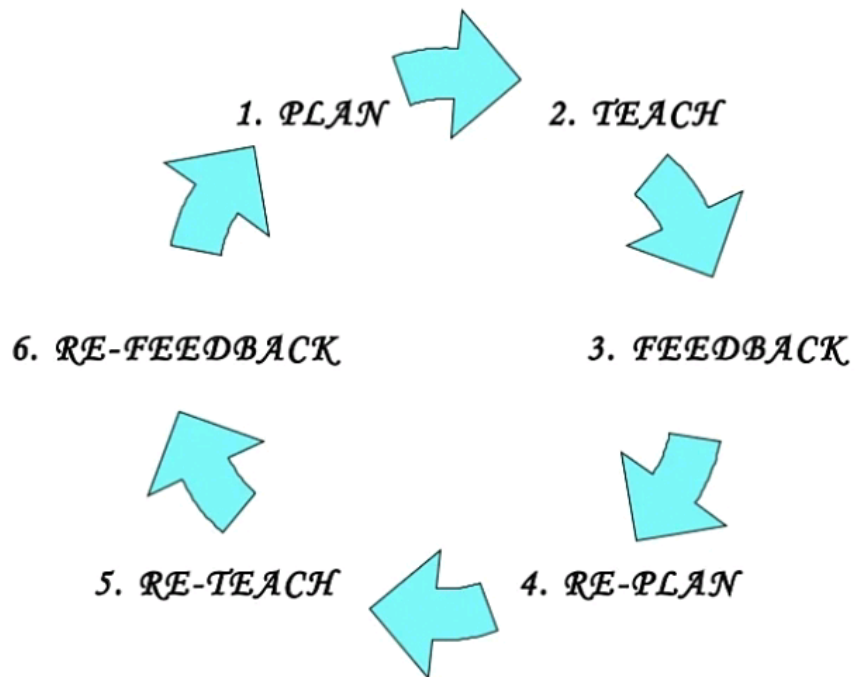
Step-IV : Re-plan 10 Min.

Step-V : Re-teach Another group 5 Min.

Step-VI : Re-feedback 5 Min.

Total 30 Min. (Appr.)

Microteaching Cycle



Characteristics of Microteaching

- 1) Duration of teaching as well as number of students are less.
- 2) Content is divided into smaller units.
- 3) Only one teaching skill is considered at a time.
- 4) Provision of immediate feedback.
- 5) In micro teaching cycle, there is facility of re-planning, re-teaching and re-evaluation.
- 6) It puts the teacher under the microscope
- 7) All the faults of the teacher are observed.
- 8) The problem of discipline can also be controlled.



Comparison Between Micro Teaching and Traditional Teaching

● Traditional Teaching

1. Class consists of 40 to 60 students.
2. The teacher practices several skills at a time.
3. The duration is 40 to 45 minutes.
4. Immediate feed-back is not available.

Micro teaching

1. Class consists of a small group of 6 to 10 students.
2. The teacher takes up one skill at a time.
3. Duration of time for teaching is 5 to 7 minutes.
4. There is immediate feed-back.

Contd...

- **Traditional Teaching**

5. There is no control over situation.
6. The role of the supervisor is vague (not clear).
7. Pattern of classroom interaction cannot be studied.

Micro teaching

5. Teaching is carried on under controlled situation.
6. The role of the supervisor is specific and well defined to improve teaching.
7. Pattern of classroom interaction can be studied objectively.

Feedback in Micro teaching

- Helpful information or criticism that is given to someone to say what can be done to improve a performance, product etc.
- The success of micro teaching depends on feedback.
- It is used in various forms in case of micro teaching by the supervisor, video-tape, films, T.V., which are various sources of feedback.

Advantages Of Microteaching

- ✓ It focuses on sharpening and developing specific teaching skills and eliminating errors.
- ✓ It enables understanding of behaviors important in class-room teaching.
- ✓ It increases the confidence of the learner teacher.
- ✓ It is a vehicle of continuous training for both beginners and for senior teachers.
- ✓ It provides experts supervision and constructive feedback.

Disadvantages of Microteaching

- ✓ It requires competent and suitable trained teacher – educators.
- ✓ It is time consuming.
- ✓ Application of microteaching to new teaching practice is limited.
- ✓ It tends to reduce the creativity of the teachers.
- ✓ It can be carried out successfully in a controlled environment only.